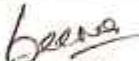


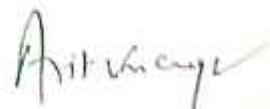
SYLLABUS COMPLETION REPORT

Name of the Faculty: SEEMA KUMARS Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Learning and teaching	2nd	Unit - 1 Educational psychology and the teaching - learning process		Learning process Meaning of Learning
	Learning and teaching	2nd	Unit I Educational psychology		Concept and Scope Definition of Educational psychology.


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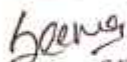
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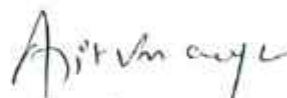
Name of the Faculty: SEEMA KUMARJ

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Learning and teaching.	2nd	Education psychology and the teaching-learning process Unit - 1 Education psychology and the teaching learning process		Concepts of teaching and learning Variables in the teaching process. The learning tasks (Instructional Objectives) Learner behaviour


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SYLLABUS COMPLETION REPORT

Name of the Faculty: SEEMA KUMARI

Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Learning and teaching.</u>	<u>2nd</u>	<u>Education psychology and the teaching learning process</u>		<u>(entry behaviour and teacher behaviour)</u> <u>(Competence, expectation personality and teaching style etc)</u> <u>Role of education psy. chology in teaching learning process.</u>

Seema
Signature of Faculty:

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Name of the Faculty: SEEMA KUMARJ

Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Learning and teaching.	2nd	Approaches to learning Approaches to learning		Introduction to learning - Concept and Importance Behavioral: trial and error, Conditioning (Classical and Operant) and Social learning.

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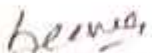
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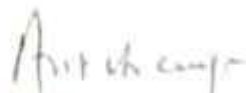
Name of the Faculty: SEEMA KUMARI

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Learning and teaching.	2nd	Approaches to learning Unit-I Approaches to learning		Cognitive (Insightful and Information processing Model) Constructivism: Concept, planning and development of learning experiences (Vygotsky, Bruner, etc.)


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SYLLABUS COMPLETION REPORT

Name of the Faculty: SEEMA KUMARI

Academic year: 2011-13

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Learning and teaching.</u>	<u>2nd</u>	<u>Unit-2</u> <u>Nature of learner</u> <u>Nature of learner</u>		<u>• Intelligence meaning, nature and theories of Intelligence (two factor theory and Thurston's group factor theory)</u> <u>Emotional intelligence, measurement of intelligence and application of Intelligence tests.</u>

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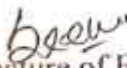
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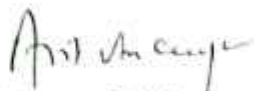
Name of the Faculty: SEEMA KUMARI

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Learning and teaching.	2nd	Unit 2 Nature of learner Nature of learner Nature of learner		• Creativity. Concepts, relationship with intelligence, techniques for fostering Creativity. • Interest and attitude and their assessment • Personality. Meaning, nature, and assessment.


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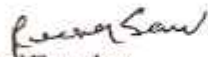
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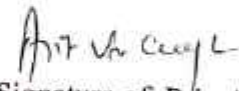
Name of the Faculty: REENA SAW

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Learning and teaching-</u>	<u>2nd</u>	<u>Unit 3</u> <u>Teaching as a professional</u> <u>Teaching a professional</u>		• Concept of teaching: Meaning, definition, nature and characteristics. • Analytically concept of Meaning. • Variables involved in teaching task • phases and operations of teaching task.


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Name of the Faculty: *REENA SAW*

Academic year: *2022-23*

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<i>Learning and teaching.</i>	<i>2nd</i>	<i>Unit-3 Teaching as a professional</i>		• Type of effective teaching. • Inclusive teaching. • Teaching accountability and professional Competencies • Role of teacher in Indian Context

Reena Saw
Signature of Faculty:

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Artika Singh
Signature of Principal

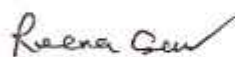
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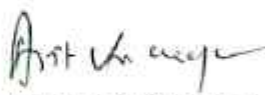
Name of the Faculty: REENA SAW

Academic year: 2021-22

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Learning and teaching.</u>	<u>2nd</u>	<u>Unit-4</u> Factors affecting teaching and learning		• Maturation: Concept and educational implications. • Attention: Concept, types and educational implications. • Fatigue: Concepts, types and Educational implication.


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Name of the Faculty: KEENA SINGH

Academic year: 2011-12

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Learning and teaching.</u>	<u>2nd</u>	<u>Unit-4</u> <u>Factors affecting teaching and learning</u> <u>(Motivation)</u>		<u>Motivation:</u> <u>Concepts and Theories</u> <u>(Maslow's theory of self actualization)</u> <u>achievement motivation by David Mc(Leland)</u>

Keena Singh
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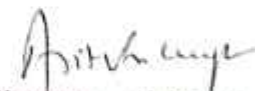
SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. RAJESH RAVIDAS Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Learning and Teaching.</u>	<u>2nd</u>	<u>Unit-5</u> <u>Mental process of learning</u>		• Thinking process: Concept and tools. • Type of Thinking: Divergent, Convergent, Critical, reflective and lateral thinking.


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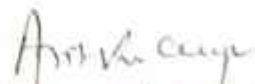
SYLLABUS COMPLETION REPORT

Name of the Faculty: M.R. RAJESH KAVITHA Academic year: 2017-18

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Learning and teaching</u>	<u>2nd</u>	<u>Unit-5</u> <u>Mental process of learning</u>		• Mental process: Memory: concept, type of strategies to develop memory. • Forgetting: Nature, cause, factors and strategies to minimize forgetting. • Imagination: Meaning, types and educational implications.


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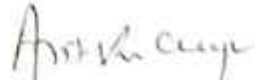
SYLLABUS COMPLETION REPORT

Name of the Faculty: M.R. RAJESH RAVINDRA Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Learning and teaching</u>	<u>2nd</u>	<u>Unit-5</u> <u>Mental process of learning</u>		<u>Mental process</u> <u>Memory:</u> <u>Concept, type of strategies to develop memory.</u> <u>• Forgetting:</u> <u>Nature, cause, factor and strategies to minimize forgetting</u> <u>• Imagination:</u> <u>Meaning, types and educational implications.</u>


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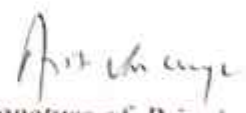
SYLLABUS COMPLETION REPORT

Name of the Faculty: *MIR RAJESH KAVINDAS* Academic year: *2021-22*

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<i>Learning and Teaching</i>	<i>2nd</i>	<i>Unit-6 Group dynamics Group Learning Strategies</i>		• Meaning and characteristics of social group • Group dynamics: process and its importance of learning. • Importance of developing group mind (group cohesiveness) • Sociometry: Uses and Importance.


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SYLLABUS COMPLETION REPORT

Name of the Faculty: *MIR RASHMI KAVITHA*

Academic year: *2021-22*

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<i>Learning and Teaching</i>	<i>2nd</i>	<i>Unit-6 Group dynamics Group Learning Strategies</i>		• Meaning and characteristics of social group • Group dynamics: process and its importance of learning. • Importance of developing group mind (group cohesiveness) • Sociometry: Uses and Importance.

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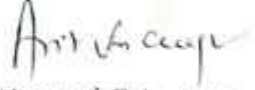
SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. RAJESH RAVIDAS Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Learning and Teaching	2nd	Unit-6 Group learning strategies Teaches as a profession		• Co-operative learning and constructivist learning. • Teaching. Concepts, meaning Characteristics. • Inclusive teaching. • Teaching accent Siting professional competency • Role of teacher in Indian Context


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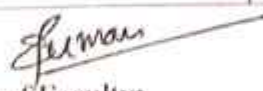

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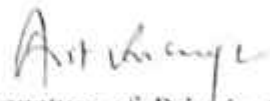
Name of the Faculty: MR. PAVAN K. SUMAN

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Knowledge and curriculum	2nd.	Epistemological contribution of educational thinkers Unit-1		meaning of Education Nature of Education. * Education is a life long process


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Name of the Faculty: MR. PAVAN KIR SUMAN

Academic year: 2021-22

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1	Knowledge and Curriculum part-1	2 nd	Epistemology of educational thinkers		* virtual epistemology * religious epistemology * moral epistemology * social epistemology * feminist epistemology

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SYLLABUS COMPLETION REPORT

Name of the Faculty: MIR PANNI KUMAR SUMAN Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Knowledge and curriculum	2 nd	Western Educators Plato, Rousseau and R.S. Peter		Plato's Theory of Education. * Influence on Plato's system of Education. * Philosophy of Rousseau.

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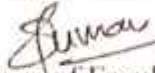
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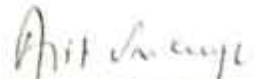
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Name of the Faculty: MR. PAVAN KUMAR SUNDH Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1	Knowledge and curriculum	2 nd 2 nd	Unit-1 Indian Thinkers Swami- Vivekananda, M.K. Gandhi R.N. Tagore Aurobindo Vishnu		Vivekananda's views on education deals with physical moral and religious education. women education


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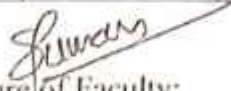

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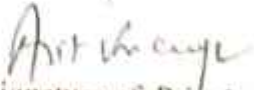
SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. PAVAN KUMAR SUMAN Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1	Knowledge and curriculum	1 st 2 nd	Indign Printer's Milk Urdu R.N. Toghre		Urdu explet-3 about total development of Student. x Free and compulsory Education


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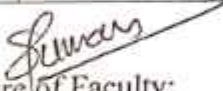

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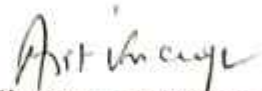
SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. PAVAN KUMAR SUMAN Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1	Knowledge and curriculum	1 st 2 nd	Didion Printers Mik. Vandhi R.N. Toghre		Vandhi explains about total development of Student. x free and compulsory Education


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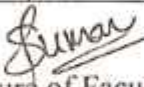

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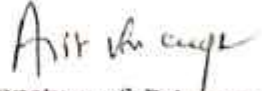
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Name of the Faculty: MIR. PAVAN KUMAR SUMAN Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1	Knowledge and Curriculum	2nd	Unit-2 Evolving knowledge base in education		Nature of knowledge in education concept of knowledge in education Major components of education


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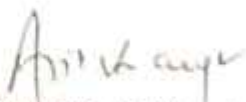
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Name of the Faculty: *REHAMAN AHMED* Academic year: *2022-23*

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
<i>1.</i>	<i>Knowledge and Curriculum</i>	<i>2nd</i>	<i>Unit-3 Curriculum Determinants and consideration</i>		<i>Nature of curriculum types of curriculum Needs of curriculum in schools. Objectives of curriculum.</i>

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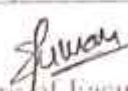

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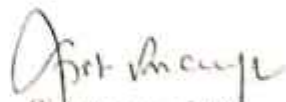
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Name of the Faculty: MR. PAVNA KUMAR SUMAN Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Knowledge and curriculum part-I	Sem-IV	Unit-1 Curriculum development (at school level)		• Understanding different approaches to curriculum development: Subject centered environmentalist (incorporating local concern) behaviorist: competency-based (including minimum levels of learning) Learner-centered and Constructivist


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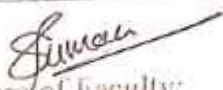

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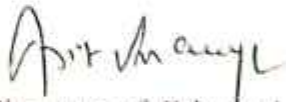
SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. PAVAN KUMAR SUMAN Academic year: 2022-23

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Knowledge and Curriculum part-I	Sem-IV	Unit-4 Process of Curriculum making.		* Formulations aims and objective (based on overall Curricular aims and Syllabus) * Criteria for Selecting knowledge and representing knowledge in the form of thematic questions in different Subjects.


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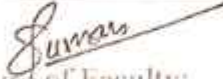

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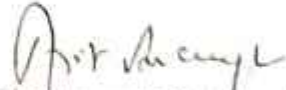
Name of the Faculty: MR. PAVAN KUMAR SUMAN

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Knowledge and Curriculum part - I	Sem-IV	Unit-4		• Organizing fundamental concepts and themes Vertically across level and integrating themes within and across different Subjects.
	Knowledge and Curriculum part - II	Sem-IV	Unit-5 School : The site of Curriculum engagement		• Role of school Philosophy, Administration (and Organizations) in creating a context for development of Curriculum.


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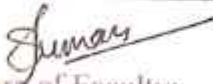

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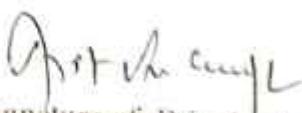
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Name of the Faculty: MR. PAVAN KUMAR SUBHAN Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Knowledge and Curriculum part-II	Sem. IV	Unit- 5 School: the Site of Curriculum engagement		• Available infra-structure, Curricular Sites and resource (Library, laboratory, School playground, neighborhood etc) • Role of external agencies in providing curriculum and pedagogic support to teachers within School-local, regional, national.


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Name of the Faculty RISHMAN AGARWAL

Academic year 2011-12

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Knowledge and Curriculum part-II	Sem-IV	Unit-6 Curriculum implementation and renewal		- Operationalizing Curriculum into learning situations - Teacher role in generating dynamic Curricular experience through (i) flexible interpretation of Curricular aims and (ii) varied learning experience - Selection and development of Learning resource (Text book, teaching-learning materials and

Signature of Faculty: Rishman

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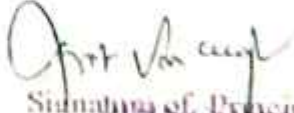
Name of the Faculty: RESHMA AGARWAL

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Knowledge and Curriculum part - I	Sem-IV	Unit-6 Curriculum implementation and renewal Appropriate reviewing and renewal of aims and process		• and resource Outside the School-Local environment, Community and media, etc) • process of curriculum evaluation and revision (i) need for a model of continual evaluation (ii) feedback from learner, teachers, community and administrators

Signature of Faculty: Reshma


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Name of the Faculty: RESHMA AGARWAL Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Knowledge and Curriculum part-I	Sem-IV	Unit-6 Curriculum implementation and renewal		• observable incongruence and correspondence between expectations and actual achievements.

Signature of Faculty: Reshma

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Name of the Faculty: *ROSEV SARKAR*

Academic year: *2011-12*

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<i>Assessment for learning</i>	<i>2nd</i>	<i>Unit-1 Evaluation assessment and measurement</i>		• Fundamental assumption Underlying the concept of evaluation, assessment and measurement, Similarities and difference • Types of Scale Normal, Ordinal interval and ratio scale • Characteristics of measuring instruments, concept reliability and validity, procedure of calibration

Rosev Sarkar
Signature of Faculty:

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SYLLABUS COMPLETION REPORT

Name of the Faculty: ANJALI SHARMA

Academic year: 2021-22

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Assessment for Learning	2nd	Unit I Measurement procedures in respect of Cognitive and nonCognitive tests		- Ability testing procedures - Disability testing procedures - Uses of Cognitive and non-Cognitive test - norm referenced and Criterion referenced testing - Concept of norm-referenced and Criterion referenced testing - Difference between norm-referenced and Criterion testing - Estimation of reliability

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Name of the Faculty: Mr. Pramod Thakur

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Assessment for learning	2nd	Unit - 3 Evaluation Concept and approaches		• Definition, need and importance • Characteristic of evaluation • Formative placement, diagnostic and Summative evaluation • External and internal evaluation advantage and dis-advantage
	Assessment for learning	2nd	Unit - 4 Techniques and tools of evaluation		• Testing Concept and purpose • Observation techniques • projective techniques.

Pramod Thakur
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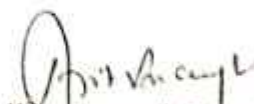
Name of the Faculty: Pranab Thakur

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Assessment for learning	2nd	<u>Unit 4</u> Techniques and tools of evaluation		• Type of evaluation tools rating scale, Intelligence test, aptitude test, attitude scales • Interest inventories • the anecdotal record
			<u>Unit-5</u> Continuous and Comprehensive evaluation and Credit based evaluation		* Continuous evaluation concepts purpose and use in teaching learning process.

Pranab Thakur
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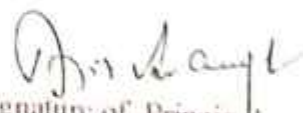
Name of the Faculty: Mr. Rajesh Kavidas

Academic year: 2021-23

Sl. No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Assessment for learning.	Sem-2	Unit- 5 Continuous and comprehensive evaluation		• Credit based evaluation of function & merit and limitation
			Unit- 6 Basic Statistics in educational evaluation		• Measure of central tendencies (Mean, Median, mode) Concept. Uses & disadvantages • Measures of person (Range quartile)

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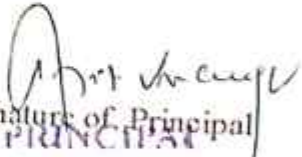
Name of the Faculty: *Mr. Rajesh Ravidas*

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Assessment for learning	2nd	<u>Unit-6</u> Basic Statistical in evaluation		deviation & Standard deviation Concept and User. • Normal probability Curve meaning. application education purpose • Correlation rank difference product moment


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Name of the Faculty: Pankaj Kumar Sharma Academic year: 2022-22

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	हिंदी	सेम. १	अध्याय - 1 हिंदी भाषिका तत्वों का विश्लेषण		भाषा की प्रकृति, आपसी संबंधों की प्रकृति। भाषा के सामाजिक रूप आप के आचार। हिंदी का मानव भाषा के रूप में महत्व, पाठ्यक्रम में उसका स्थान एवं मानव भाषा शिक्षण के उद्देश्य, हिंदी भाषा शिक्षण के सामान्य सिद्धांत व सामान्य सिद्धांत हिंदी भाषिक तत्वों का शिक्षण, उच्चारण शिक्षण, वर्तनी शिक्षण, शब्द शिक्षण, वाक्य रचना शिक्षण मौखिक रचना शिक्षण लिखित रचना शिक्षण एवं पाठन शिक्षण उद्देश्य विधियाँ

Signature of Faculty: Pankaj Kumar Sharma

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coordinator

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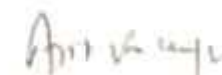
SYLLABUS COMPLETION REPORT

Name of the Faculty: Harish Kumar Sonwal Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>हिंदी</u>	<u>सेम- 2</u>	<u>अवधि- 2</u> <u>भाषा की प्रवृत्ति</u>		भाषा की प्रवृत्ति एवं भाषा की मानवीय मूल्यों के विकास को ध्यान में रखते हुए, भाषा की एवं अन्य भाषा की अभिव्यक्ति प्रक्रिया दोनों में अन्तर्गत तथा भाषा शिक्षण की प्रवृत्ति व्यवस्था के रूपांतर हेतु अन्य विहितार्थ भाषा शिक्षण के सिद्धांत आधुनिक शोधों में परिप्रेक्ष्य में।

Signature of Faculty: Harish Kumar

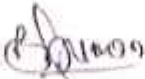
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PRINCIPAL
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 Bargarh, Odisha

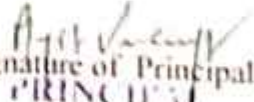
SYLLABUS COMPLETION REPORT

Name of the Faculty: BINOD KUMAR Sharma Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	हि-दी	सेम-2	अवधि-3 हिन्दी भाषा तत्त्वों का शिक्षण		हिन्दी भाषा तत्त्वों का शिक्षण. हिन्दी भाषा में दृक् विज्ञान, रूप विज्ञान एवं वाक्य विभाषा हिन्दी के शब्दों पर्यावाची, तत्सम एवं तदन्तर्गत इसके शिक्षण हेतु अपेक्षित धुनियाँ, वर्तनी शिक्षण वाक्य रचना शिक्षण मौखिक एवं लिखित रचना शिक्षण, सृजन शीघ्र रचना हेतु शिक्षण की विधिभाँ, पठन शिक्षण - सहाय एवं गहन पठन - उद्देश्य एवं शिक्षण की विधिभाँ।

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Signature of Academic committee coordinator


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SYLLABUS COMPLETION REPORT

Name of the Faculty: BINOD KUMAR SUMAN Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	हिन्दी	सेम-2	अन्वित-3 सत्रीय कार्य	दस सत्रों में	- हिन्दी के दश विज्ञान एवं रस विज्ञान में व्यापक परिक्षण - हिन्दी की साहित्यिक विद्याओं पर आधारित आदर्श पाठ योजनाओं एवं विभात्मक अनुसंधान की योजनाओं का निर्माण एवं उनका क्रियान्वयन। - पत्र, पत्रिकाओं, दस ऐसी योजनाओं का निर्माण एवं उनका क्रियान्वयन सत्रीय कार्य के रूप में सुनिश्चित करना होगा।

Signature of Faculty: B. Suman

Signature of Academic committee coordinator

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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR RAJEEV SHARMA

Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Physical Science	II nd (Unit-1)	Nature of Science		Science as a domain of enquiry
2.	pedagogy of Physical Science	II nd (Unit-1)	Nature of Science		A dynamic and expanding body of knowledge.
3.	pedagogy of Physical Science	II nd (Unit-1)	Nature of Science		Science as a process of constructing knowledge.
4.	pedagogy of physical science	II nd (Unit-1)	Nature of Science		Science as interdisciplinary area of learning.

Rajeev Sharma

Signature of Faculty:



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Dr. V. Singh
90.12.2023

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SYLLABUS COMPLETION REPORT

Name of the Faculty: M.R. RAJEEV SHARMA

Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Physical science	II nd			
1.	Pedagogy of Physical science (unit-1)	II nd	Interdisciplinary area of Learning		Thermodynamics, Biomolecules,
2.	Pedagogy of Physical science (Unit-1)	II nd	Interdisciplinary area of Learning		surface-chemistry etc.
3.	Pedagogy of Physical science (unit-1)	II nd	Interdisciplinary area of Learning		Facts, concepts, principles.
4.	Pedagogy of Physical science	II nd (unit-1)	Interdisciplinary area of Learning		Laws and Theories.

Rajeev Sharma
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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. RAJEEV SHARMA

Academic year: 2022-23

Sl. No	Subject handling Physical Science	Semester II nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Physical Science	(Unit-1)	Law and theories		Characteristics in context of Physical Science.
2.	pedagogy of physical science	(Unit-2)	physical science for environment		Health, peace, equity
3.	pedagogy of Physical Science	(Unit-2)	physical sciences and society		contribution of eminent scientists Isaac-Newton

Rajeev Sharma
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Ajit Singh
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Name of the Faculty: MR. RAJEEV SHARMA Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	pedagogy of physical science	(unit-1)	Physical sciences and society		Neils, Bohr, De Broglie,
2.	Pedagogy of physical science	(unit-1)	Contribution of eminent scientists.		J. C Bose, e.v. Raman, Albert Einstein etc.

Rajeev Sharma
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Ajit Singh
30.12.2023
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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. RAJEEV SHARMA Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Physical science				
1.	pedagogy of physical science	(unit-1)	Physical sciences and Society		Neils, Bohr, De Broglie,
2.	Pedagogy of physical science	(unit-1)	Contribution of eminent scientists.		J.C Bose, C.V. Raman, Albert Einstein etc.

Rajeev Sharma
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Ajit Kumar Singh
30.12.2023
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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. RAJEEV SHARMA Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Physical Science	Ind			
1.	pedagogy of physical science	Ind	Aims and objectives of physical science.		Developing Scientific attitude and Scientific temper.
2.	pedagogy of physical science	Ind (unit-2)	Aims and objectives		Nurture the natural curiosity
3.	pedagogy of physical science	(unit-1)	Aim and objective		creativity in science (secondary stage)

Rajeev Sharma
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SYLLABUS COMPLETION REPORT

Name of the Faculty MR. RAJEEV SHARMA

Academic year: 2022-23

Sl No	Subject handling	Semester II nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Physical science	II nd	Aims and objectives		Physics and chemistry (higher secondary stage)
2.	Pedagogy of Physical science	(Unit-1)	Relate Sci, Phy, and chem education to the environment		Natural environment artefacts and people
3.	Pedagogy of Physical science	(Unit-2)	education to the environment		Appreciate the issues at the interface of science.

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Ajit Kumar
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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. RAJEEV SHARMA Academic year: 2021-23

Sl No	Subject handling	Semester II nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Physical science	II nd (Unit-2)	Science technology and society		Solving problems of everyday life.
2.	Pedagogy of Physical science	(Unit-2)	Science technology and Society		Know the facts and principles of Sci, phy. and chem.
3.	Pedagogy of Physical science	(Unit-2)	Principles of Sci, phy and chem		Application consistent with the stages of cognitive development.

Rajeev Sharma
Signature of Faculty

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Name of the Faculty: MR. RAJEEV SHARMA Academic year: 2022-23

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Physical science	II nd (Unit-1)	Development of learners.		Specific objective of different areas in Sci, Phy and Chem.

Rajeev Sharma
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Ajit K. Singh
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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. RAJEEV SHARMA

Academic year: 2022-23

Sl No	Subject handling	Semester II nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Physical science	II nd (unit-2)	Exploring learners		Generating discussion.
2.	Pedagogy of Physical science.	(Unit-2)	Involving learners in teaching learning process.		Encouraging learners to raise questions
3.	Pedagogy of Physical science	(unit-2)	Appreciating dialogue amongst peer group		Encouraging learners to collect materials from local resources

Rajeev Sharma
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Ajit Anand
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Name of the Faculty: MR. RAJEEV SHARMA

Academic year: 2022-23

Sl No	Subject handling	Semester <u>1st</u>	Theory completion status	Practical Completion status	Remarks
1.	pedagogy of physical science	II nd (unit-2)	Local resources	Field work	Soil, water etc, and to develop knowledge.
2.	pedagogy of physical science	(unit-2)	Role of Learners	Individual and group work	Role of learners in negotiating and mediating learning in sci, physical science.

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Ajit Singh
20/12/2022
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Name of the Faculty: MR. RAJEEV SHARMA Academic year: 2022-23

Sl No	Subject handling	Semester 2nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Physical Science	II nd (Unit-2)	School science curriculum		Trends in science curriculum
2.	pedagogy of physical science	(Unit-2)	Science curriculum		Consideration in developing learner centred curriculum.
3.	pedagogy of physical science	(Unit-2)	Analysis of science		Syllabi and text books of NCERT and states.

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Ajit K. Singh
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Name of the Faculty: MR. RAJEEV SHARMA

Academic year: 2022-23

Sl No	Subject handling	Semester 2nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Physical Science	11th (Unit-2)	Analysis of other print and non-print		Materials used in various states in the area of physical science.

Rajeev Sharma
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[Signature] 20.12.2023
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Name of the Faculty: MR. RAJEEV SHARMA Academic year: 2021-23

Sl No	Subject handling	Semester 2nd	Theory completion status	Practical Completion status	Remarks
1.	pedagogy of Physical Science	II. sem (unit-3)	Approaches and strategies		pedagogical as fixed body of knowledge process of constructing.
2.	pedagogy of physical Science	(unit-3)	Scientific method		observation, enquiry.
3.	pedagogy of Physical Science	(unit-3)	scientific method		hypothesis, experimentation

Rajeev Sharma
Signature of Faculty.


Signature of Academic committee coordinator

Ajit Kumar
30/12/2022
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Name of the Faculty: MR. RAJEEV SHARMA Academic year: 2022-23

Sl No	Subject handling	Semester 2 nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of physical science	1 st (Unit-3)	Scientific method		Data collection, generalisation, communication in sci, physical sci. chem.
2.	Pedagogy of physical science	(Unit-3)	Scientific method		problem solving, investigatory approach.
3.	Pedagogy of physical science	(Unit-3)	Scientific method		concept mapping, Collaborative learning and experimental learning.

Rajeev Sharma
Signature of Faculty

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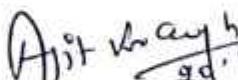
Name of the Faculty: MR RAJEEV SHARMA

Academic year: 2022-23

Sl No	Subject handling	Semester 2nd	Theory completion status	Practical Completion status	Remarks
1.	pedagogy of Physical Science	II nd (Unit-3)	Scientific method		teacher-learner will design experiences and their Approaches.
2.	pedagogy of physical science	(Unit-3)	Scientific method.		facilitating learners for self-study.

Rajeev Sharma
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Name of the Faculty Prakash Bardham

Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Mathematics (Unit-1)	II nd (Unit-1)	Nature and scope of Mathematics		Meaning of Mathematics, Nature of Mathematical propositions.
2.	Pedagogy of Mathematics (Unit-1)	II nd (Unit-2)	Nature and scope of Mathematics		Truth Sets, Venn-diagram.
3.	Pedagogy of Mathematics (Unit-1)	II nd Unit-1	A mathematical theorem and its variants		Converse, inverse, and contrapositive.
4.	Pedagogy of Mathematics (Unit-1)	II nd Unit-1	"		Proofs and Types of proofs.

Prakash Bardham
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Name of the Faculty: Prakash B. Bhardhan

Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Mathematics	II nd unit-1	Nature and scope of Mathematics	discussing in two class	Deductive nature of mathematics
2.	Pedagogy of mathematics	II nd unit-1	Nature Scope of Mathematics		History of mathematics with special emphasis of teaching of mathematics.
3.	Pedagogy of Mathematics	II nd unit-1	Nature Scope of Mathematics		Contribution of Indian mathematics
4.	Pedagogy of mathematics	II nd unit-1	Nature & Scope of Mathematics		Scope of Mathematics

Prakash B. Bhardhan
Signature of Faculty

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[Signature] 20.12.2023
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SYLLABUS COMPLETION REPORT

Name of the Faculty *MR PRAKASH BARDHAM*

Academic year *2021-22*

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	pedagogy of Mathematics	II nd Unit-1	Aims and objectives of teaching School Mathematics		General objectives for teaching mathematics
2.	pedagogy of Mathematics	II nd Unit-1	General objectives for teaching Mathematics		study of the aims and general objectives of teaching mathematics
3.	pedagogy of Mathematics	II nd Unit-1	via-a-via the objectives of School Education		writing Specific objectives

Prakash Bardham
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Ajit Kumar
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SYLLABUS COMPLETION REPORT

Name of the Faculty MR PRAKASH BARDHAN

Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Mathematics	II nd Unit-1	Teaching objectives of school mathematics		Teaching points of various content areas in mathematics. Algebra.
2.	Pedagogy of Mathematics	II nd Unit-1	Teaching points in various contents		Geometry, Trigonometry etc. Completed.

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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. PRAKASH BARDHAN Academic year: 2022-23

Sl. No	Subject handling Math	Semester IInd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Mathematics (Unit-2)	IInd Unit-2	Exploring Learners		Encouraging learner for probing, raising queries.
2.	Pedagogy of Mathematics (Unit-2)	IInd Unit-2	Exploring Learners		Appreciating dialogue among peer-group.
3.	Pedagogy of Mathematics (Unit-2)	IInd Unit-2	Exploring Learners.		Promoting the student's confidence. (Number system, Geometry, Sets).

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Ajit Kumar
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SYLLABUS COMPLETION REPORT

Name of the Faculty MR. PRAKASH BARDHAN

Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Math	II nd			
1.	Pedagogy of Mathematics (Unit-2)	II nd (Unit-2)	School Mathematics Curriculum		objectives of curriculum.
2.	Pedagogy of Mathematics (Unit-2)	II nd (Unit-2)	School Mathematics Curriculum		principles for designing curriculum
3.	Pedagogy of Mathematics (Unit-2)	II nd (Unit-2)	School Mathematics Curriculum		Designing curriculum at different stages of schooling Goal of mathematics education.

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Ajit V. Singh
20/10/2023
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SYLLABUS COMPLETION REPORT

Name of the Faculty: MC PRAKASH BORDHAN Academic year 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Mathematics (Unit-2)	II nd Unit-2	School Mathematics curriculum		core areas of concern in school mathematics pedagogical analysis of various topics
2.	Pedagogy of Mathematics (Unit-2)	II nd (Unit-2)	School Mathematics curriculum		pedagogical Analysis of maths Arithmetic Development of number systems.
3.	Pedagogy of Mathematics (Unit-2)	II nd (Unit-2)	School Mathematics curriculum		Algebra, Trigonometry.

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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. PRAKASH BARDHAN

Academic year: 2022-23

Sl. No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Mathematics (Unit-2)	II nd (Unit-2)	School Mathematics Curriculum		Statistics
2.	Pedagogy of Mathematics (Unit-2)	II nd (Unit-2)	School Mathematics Curriculum		Probability etc. Completed.

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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. PRAN KASHA BARDHAN Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Math	II nd			
1.	Pedagogy of Mathematics (Unit-3)	II nd (Unit-3)	Approaches and strategies in teaching and learning of mathematical concepts.		Nature of concepts, concept formation and concept assimilation.
2.	Pedagogy of Mathematics	II nd (Unit-3)	Approaches and strategies		Moves in teaching a concepts.
3.	Pedagogy of Mathematics	II nd (Unit-3)	Approaches and strategies		Counter Examples, Non-examples.

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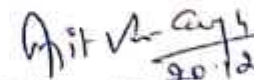
SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. PRAKASH BARDHAN Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Math	II nd			
1.	Pedagogy of Mathematics	II nd (Unit-3)	Approaches and strategies		Planning and implementation of strategies in teaching
2.	Pedagogy of Mathematics	II nd (Unit-3)	Approaches and strategies		A concept like teaching in algebra, geometry, Trigonometry mensuration, etc.
3.	Pedagogy of Mathematics	II nd (Unit-3)	Approaches and strategies		Problem posing and solving.

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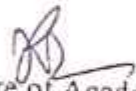

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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. PRAKASH BARDHAN Academic year: 2022-23

Sl. No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Mathematics (Unit-3)	II nd (Unit-3)	Approaches and strategies		Discovering or exploring various options for solving the problems.
2.	Pedagogy of Mathematics (Unit-3)	II nd (Unit-3)	Approaches and strategies		The problems formulation, conjecture and generalisations through several illustrations.
3.	Pedagogy of Mathematics (Unit-3)	II nd (Unit-3)	Approaches and strategies		Difference between teaching of mathematics and teaching of science.

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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR MADHAN KUMAR

Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Commerce	2nd	<u>Unit -1</u> Commerce Subject & its Correlation with other Subject		• Meaning, Nature and Scope of Commerce in School Curriculum • Importance of Commerce Subject in School Curriculum • Aim of teaching Commerce at Higher Secondary Stage. • Objective of teaching Commerce at Higher Secondary Stage.

M. Kumar
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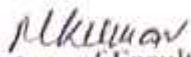
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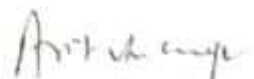
Name of the Faculty: MR. MADHUKUMAR

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Commerce	2nd	Unit - 1 Meaning, Nature and Scope of Commerce in School Curriculum		- Objective related of knowledge and Understanding - Objective related to skill - Objective related to Application
	Commerce	2nd	Unit - 1 Meaning, Nature and Scope of Commerce in School Curriculum		Correlation Concepts, Importance & Types


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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. MANJAN KUMAR

Academic year: 2021-22

Sl. No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Commerce	2nd	<u>Unit-1</u> Meaning, Nature and Scope of Commerce in School curriculum		• Correlation of commerce Subject with other School Subjects
	Commerce	2nd	<u>Unit-II</u> Curriculum design in Commerce		• Curriculum design and syllabus framing in commerce at the Senior Secondary stage Approaches to Curriculum design-topical, CO relational,

M Kumar
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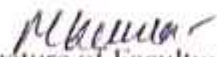
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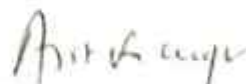
Name of the Faculty: MR. MADHAN KUMAR

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Commerce	2nd	<u>Unit I</u> Curriculum design in Commerce		Integrated discipline. Problem Solving Conceptual design curriculum. Critical appraisal of text books in commerce from the Standpoint of curriculum design and syllabus forming, treatment and organization of subject matter.


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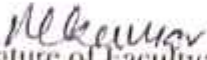
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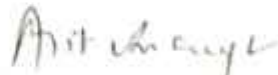
Name of the Faculty: MR. MADHAN KUMAR

Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Commerce	2nd	Unit - I Curriculum design in Commerce.		- Guidelines to teachers in transacting the curriculum and syllabus. - Adequacy of exercises, assignments, activities, illustration, data and conceptual clarity in the treatment of the subject matter, language etc.


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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. MADHAN KUMAR

Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Commerce	2nd	Vmt-1 Curriculum design in Commerce.		- Guidelines to teachers in transacting the curriculum and syllabus. - Adequacy of exercises, assignments activities, illustration, data and conceptual clarity in the treatment of the subject matter, language etc.


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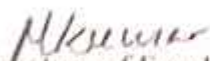

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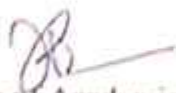
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Name of the Faculty: MR. MADHAN KUMAR

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Commerce	2nd	Unit-I Curriculum design in Commerce		*Trend analysis in commerce in relation to quality human life and Sustainable development of society and conservation of environment.


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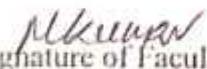
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Name of the Faculty: MR. MADAN KUMAR

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Commerce	2nd	Unit - III Organization of Co-curricular activities and lesson planning		• Importance of conducting Co-curricular Activities. • Types of Co-curricular activities. • Principles of organizing Co-curricular Activities. • Need & Importance of Co-curricular Activities.


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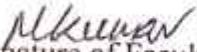
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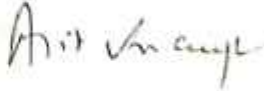
Name of the Faculty: MR. MADAN KUMAR

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Commerce	2nd	<u>Unit - III</u> Organization of co-curricular activities and lesson planning		• Importance of conducting Co-curricular Activities. • Types of Co-curricular activities. • Principles of organizing Co-curricular Activities. • Need & Importance of Co-curricular activities.


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SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. MADHAN KUMAR

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Commerce	2nd	Unit-III Organization of co-curricular activities and lesson planning.		• Role of teacher in Organizing Co-curricular activities • Field Trip: Importance, procedural • Role of teacher • Planning of teaching: need and importance • Types of planning: Day plan, lesson plan, Unit plan.

Madhan
Signature of Faculty:

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Bengabad, Giridih

SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. MADHAN KUMAR

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Commerce	2nd	Unit-III Organization of co-curricular activities and lesson planning.		• Role of teacher in Organising Co-curricular activities • Field Trip: Importance, procedural • Role of teacher • Planning of teaching: need and importance. • Types of planning: Day plan, lesson plan, Unit plan.

Madhan
Signature of Faculty:

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Signature of Academic committee coordinator

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Signature of Principal
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K.N. Baskin College of Education
Bengabad, Giridih

SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. MADAN KUMAR

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	Commerce	2nd	Unit- III Organization of co-curricular activities and lesson planning.		• Pedagogical analysis of a Unit • Preparation of an achievement test • Development of test items, essay types, short answer types and Objective types.

Madan Kumar
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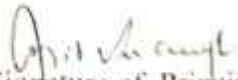
SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Nit Kumar Singh Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	English	<u>Sem-9</u>	<u>Unit-1</u> Language and Society Language in school.	Discussion project	• Language and Gender: Language and Identity, language and power, language and class • Centrality of language in learning, Critical review of medium of Instruction. • Different School Subject as register; Multilingual classroom, Multicultural awareness and language teaching.

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 Bengaluru, Gurdit

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Name of the Faculty: Mr. Ajit Kumar Singh Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	English	<u>Sem-2</u>	<u>Unit-1</u> Language and Society Language in School.	Discussion project	• Language and Gender: Language and Identity, language and power, language and class • Centrality of language in learning, Critical review of medium of Instruction. • Different School Subject as register, Multilingual classroom, Multicultural awareness and language teaching.

Signature of Faculty: Ajit Kumar Singh

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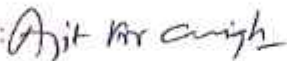
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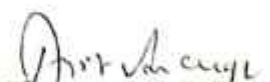
Name of the Faculty: Mr. Ajit Kumar Singh

Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	English	Sem-2	Unit-1 Constitutional provisions and policies of language education	Teaching practice	• Position of language in India; Articles 342, 351, 350A Kothari Commission (1964-66); NPE-1986 POA-1992 NCF-2005

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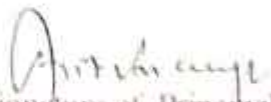
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Name of the Faculty: Mr. Ajit Kumar Singh Academic year: 2022-23

Sl. No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	English	Sem-2	<u>Unit-1</u> Position of English in India Role of English language in the Indian Context	<u>Activities</u> project	English as a language of knowledge; position of English as second language in India English as a link language in global context; Challenges of teaching and learning English.

Signature of Faculty: Ajit Kumar Singh


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 Bhubaneswar, Odisha

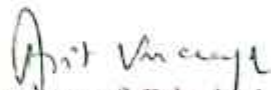
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Name of the Faculty: Mr. Ajit Kumar Singh Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>English</u>	<u>Sem-2</u>	<u>Unit- 9</u> An overview of Language Teaching Different theories to language learning and Teaching.	<u>Activities</u> Discussion on the topic <u>project</u>	• Constructive approach, multilingual approach to language teaching (John Dewey, Burner, J. Piaget, L. Vygotsky, Chomsky, Krashen) An Indian thought on language teaching (Panini, Kamta Prasad, Kishori Das Vajpai etc.) • Grammar translation method, Direct method, Structural-Situational method, Audio lingual method,

Signature of Faculty: Ajit Kumar Singh


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SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Ajit Kumar Singh

Academic year: 2021-22

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	English	Sem-II	Unit-2 Teaching Methodologies	Activities Discussion on the Topic project	Natural Method. Communicative Approach, Thematic Approach (Interdisciplinary)
	English	Sem-III	Unit-3 Nature of Language Aspects of Linguistic Behaviour	Activities	• Language as a rule-governed behaviour and linguistic variability. pronunciation- linguistic diversity its impact on English pedagogical implications Speech and writing.

Signature of Faculty: Ajit K. Singh

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SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Pratik Kumar Samanta Academic year: 2021-22

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	English	Sem-2	Unit-3 Linguistic System:	Have a discussion on the Topic Spoken and Written	The organisation of Sound, The structure of Sentences, The concept of Universal Grammar, Basic concept in phonology, morphology, Syntax and Semantics Discourse
	English	Sem-2	Acquisition of language skills		Listening, speaking, reading and writing Sub skills of listening, Tasks, storytelling, dialogues.

Signature of Faculty: Pratik Kumar Samanta

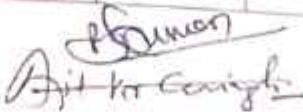
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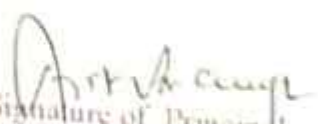
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Name of the Faculty: Mr. Binod Kumar Suman Academic year 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	English	Sem-II	Unit-3 Acquisition of language skills.		- Situational conversation, role plays, simulation, speech, games and, context language, laboratories picture, authentic materials and multimedia resources - Reading: Sub skills of reading Important of Understanding the development of reading skills, Reading aloud and Silent etc.

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Bangalore, India

SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Binod Kumar Suman Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	English	Sem-I	Unit - 3 Acquisition of language skills	Activities Teaching practice project	• Extensive and intensive reading, study skill including using thesaurus, dictionary etc. • Writing Stages of writing, process of writing, formal and Informal writing Reference skills, Study skills, Higher order skills

Signature of Faculty

Binod Kumar Suman

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Bengabad, Giridih

SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Rajesh Ravidas

Academic year: 2022-23

Sl. No	Subject handling	Semester 2nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Biological Science	II nd (Unit-1)	Nature of Biological science		Health, peace & equity.
2.	Pedagogy of Biological Science	(Unit-1)	Scope of Biological Science		History of Biological Science.
3.	Pedagogy of Biological Science	(Unit-1)	Nature		Nature and Knowledge of biological Sci.

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Bengabad, Giridih

SYLLABUS COMPLETION REPORT

Name of the Faculty Mr. Rajesh Ravidas

Academic year: 2022-2023

Sl No	Subject handling	Semester 2nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Biological science	Unit-1	Independent of human application		origin of life and evolution.
2.	Pedagogy of Biological science	Unit-1	Human Application		Biodiversity, observations and experiments
3.	Pedagogy of Biological science	Unit-1	Human Application		Interdisciplinary Linkages, biological sciences and society.

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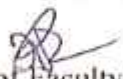
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Bengabad, Giridih

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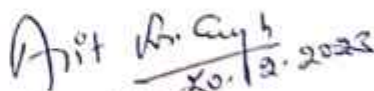
Name of the Faculty: Mr. Rajesh Rawdes

Academic year: 2022-2023

Sl No	Subject handling	Semester 2 nd	Theory completion status	Practical Completion status	Remarks
1.	pedagogy of Biological Science	II nd (unit-1)	Aims and objectives		Developing scientific attitude and scientific temper.
2.	pedagogy of Biological Science	(unit-1)	Aims and objectives		Nurture the natural curiosity
3.	pedagogy of Biological Science	(unit-1)	Aims and objectives		creativity in biology.


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Name of the Faculty Mr. Rajesh Ravindar

Academic year: 2022-23

Sl No	Subject handling	Semester 2 nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Biological Science	Unit-1	Imbibe the value of Honesty		Honesty, Integrity, cooperation, concern for life.
2.	Pedagogy of Biological Science	Unit-1	Preservation of environment.		Solving problems of every day life.
3.	Pedagogy of Biological Science	Unit-1	Preservation of environment.		Applications consistent with the stages

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Apit V. Singh
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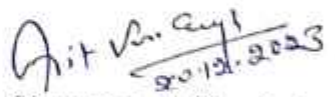
Name of the Faculty: Rajesh Bhandari

Academic year: 2022-2023

Sl No	Subject handling	Semester 2nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Biological Sciences	II nd (Unit-1)	Cognitive development of learners.		Specific objective of different content areas in biology


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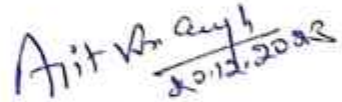
Name of the Faculty: Ms. Rajesh Rawdas

Academic year: 2022-23

Sl No	Subject handling	Semester 2 nd	Theory completion status	Practical Completion status	Remarks
1.	pedagogy of Biological Science	Unit-2	Exploring learners		Generating discussion.
2.	pedagogy of Biological Science	Unit-2	Exploring learners		Involving learners in teaching-learning process.
3.	pedagogy of Biological Science	Unit-2	Exploring learners		encouraging learners to raise questions


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Name of the Faculty Mr. Rajesh Ravidas

Academic year: 2021-23

Sl No	Subject handling	Semester 2nd	Theory completion status	Practical Completion status	Remarks
1.	pedagogy of Biological Science	Unit-2	Teaching Learning process		Appreciating dialogue amongst peer groups.
2.	pedagogy of Biological Science	Unit-2	Teaching Learning process	Individual and group work	Encouraging learnings to collect materials
3.	pedagogy of Biological Science	Unit-2	Teaching Learning process	Group work	Develop suitable activities (Local resources)

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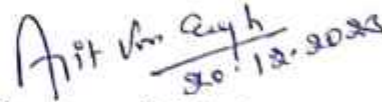
Name of the Faculty: Mr. Rajesh Ravidas

Academic year: 2022-23

Sl No	Subject handling	Semester 2 nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Biological Science	Unit-2	Role of Learners	Group work.	Role of learners in negotiating and mediating learning in biology.
2.	Pedagogy of Biological Science	(Unit-2)	School science curriculum	observing the school science curriculum	Trends in Science curriculum
3.	Pedagogy of Biological Science	(Unit-2)	Science curriculum		Consideration in developing learner centered curriculum


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SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Rajesh Ravidas

Academic year: 2021-22

Sl No	Subject handling	Semester II nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Biological Science	II nd (Unit-2)	Science curriculum		Analysis of textbooks and biology syllabi (NCERT T)
2.	Pedagogy of Biological science	(Unit-2)	Science / curriculum		Analysis of states Text books primary, secondary and higher stages.
3.	Pedagogy of Biological & science	(Unit-2)	Science curriculum		Analysis of other print materials.

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Ajit V. Nayak
20.12.2022

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Name of the Faculty: Mr. Rajesh Dabidas

Academic year: 2021-22

Sl No	Subject handling	Semester 2nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Biological Science	II nd (Unit-2)	Science curriculum		The area of biological science used in various states.

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Ajit Kumar
20.12/2021

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Name of the Faculty Mr. Rajesh Rautdas

Academic year 2022-23

Sl No	Subject handling	Semester <u>2nd</u>	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Biological science	II nd (Unit-3)	Approaches and strategies		Body of knowledge to process of constructing knowledge
2.	Pedagogy of Biological science	(Unit-3)	Scientific Method	practical was done in science lab	Observation, enquiry, hypothesis.
3.	Pedagogy of Biological science	(Unit-3)	Scientific Method		Experimentation, data collection, generalisation.

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Ajit K. Singh
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Name of the Faculty Mr. Rajesh Ravidas

Academic year: 2022-23

Sl. No	Subject handling	Semester 2nd	Theory completion status	Practical Completion status	Remarks
1.	Pedagogy of Biological Science	II nd (Unit-3)	Scientific Method		Problem Solving, Investigatory approach.
2.	Pedagogy of Biological Science	(Unit-3)	Scientific Method in biological science.	Using Learning approach	Concept Mapping, collaborative learning, experiential learning.
3.	Pedagogy of Biological Science	(Unit-3)	Approaches		Facilitating learners for self-study.

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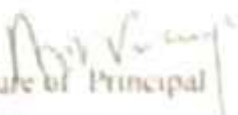
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Name of the Faculty Mr. Pawan Kumar Sharma Academic year 2022-23

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> <u>History (History)</u>	<u>II</u>	<u>Unit 1</u> <u>Nature and Scope of History</u>		<u>Define</u> <u>History</u>
	<u>Paper - VII</u> <u>History (History)</u>	<u>II</u>	<u>Unit 1</u> <u>Nature and Scope of History</u>		<u>Explain</u> <u>historiography and its role</u>
	<u>Paper VII</u> <u>History (History)</u>	<u>II</u>	<u>Unit 1</u> <u>Nature and Scope of History</u>		<u>Explain</u> <u>historiography and its role</u>


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P. K. Sharma
H. K. Datta College of Education
Bengaluru, Gujarat

SYLLABUS COMPLETION REPORT

Name of the Faculty Mr. Pawan Kumar Sharma Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> <u>HISTORY (History)</u>	<u>II</u>	<u>Unit 1</u> <u>Nature and Scope of History</u>		<u>The Modern Concept of History.</u>
	<u>Paper - VII</u> <u>HISTORY (History)</u>	<u>II</u>	<u>Unit 1</u> <u>Nature and Scope of History</u>		<u>The Modern Concept of History.</u>
	<u>Paper - VII</u> <u>HISTORY (History)</u>	<u>II</u>	<u>Unit 1</u> <u>Nature and Scope of History</u>		<u>The Modern Concept of History.</u>

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Bengabad, Gwalior

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Name of the Faculty: Mr. Pawan Kumar Sumari Academic year: 2022-23

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> History (Pedagogy)	<u>II</u>	<u>Unit I</u> Nature and Scope of History		Nature and Scope of History
	<u>Paper - VII</u> History (Pedagogy)	<u>II</u>	<u>Unit I</u> Nature and Scope of History		Nature and Scope of History.
	<u>Paper - VII</u> History (Pedagogy)	<u>II</u>	<u>Unit I</u> Nature and Scope of History		Nature and Scope of History

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Name of the Faculty Dr. parash Kumar Kumar Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> <u>HISTORY (Pedagogy)</u>	<u>II</u>	<u>Unit I</u> <u>Nature and Scope of History</u>		<u>History as</u> <u>an inter</u> <u>disciplinary</u> <u>Subject</u> <u>with</u> <u>Particular</u> <u>reference</u> <u>to</u> <u>its</u> <u>relationship</u> <u>with</u> <u>other</u> <u>School</u> <u>Subjects</u>

Kumar
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Signature of Academic committee coordinator

Dr. R. K. Singh
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SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Rojan Kumar Samal Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper VII</u> <u>History (History)</u>	<u>II</u>	<u>Unit 3</u> <u>Nature and Scope of History</u>		<u>History an</u> <u>an inter</u> <u>disciplinary</u> <u>Subject</u> <u>with</u> <u>historical</u> <u>reference</u> <u>to its</u> <u>relationship</u> <u>with</u> <u>other</u> <u>School</u> <u>Subjects</u>

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SYLLABUS COMPLETION REPORT

Name of the Faculty Ms. Pooja Kumar Saxena Academic year 2022-23

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> <u>History (Adop)</u>	<u>7</u>	<u>Unit 1</u> <u>Nature and Scope of History</u>		<u>History as an Interdisciplinary Subject with particular reference to its relationship with other School Subjects</u>

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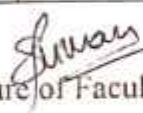
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Ajit Singh
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Principal
R.N. Bakhshi College of Education
Bengabad, Giddah

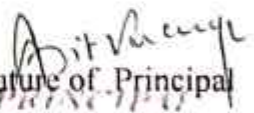
SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Pawan Kumar Sumari Academic year: 2022-23

Sl. No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> HISTORY (Pedagogy)	II	<u>Unit 1</u> Nature and Scope of History		History as an Inter disciplinary Subject with particular reference to its relationship with other School Subjects


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Name of the Faculty Mr. Pawan Kumar Suman Academic year: 2022-23

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> History (Pedagogy)	<u>II</u>	<u>Unit 2</u> Nature and Scope of History		Aims of teaching History
	<u>Paper - VII</u> History (Pedagogy)	<u>II</u>	<u>Unit 1</u> Nature and Scope of History		Aims of teaching History

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SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Pavan Kumar Sumari Academic year 2022-23

Sl No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper-VII</u> HISTORY (Pedagogy)	<u>II</u>	<u>Unit I</u> Nature and Scope of History		Value of teaching History-disciplinary
	<u>Paper-VII</u> HISTORY (Pedagogy)	<u>II</u>	<u>Unit I</u> Nature and Scope of History		Value of teaching History-disciplinary
	<u>Paper-VII</u> HISTORY (Pedagogy)	<u>II</u>	<u>Unit I</u> Nature and Scope of History		Value of teaching History-disciplinary

Sumari
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Anil Kumar
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Name of the Faculty: Dr. Va Van Kumar Suman Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit I</u> Nature and Scope of History		Values of teaching History - informative
	<u>Paper - VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit I</u> Nature and Scope of History		values of teaching History - educational

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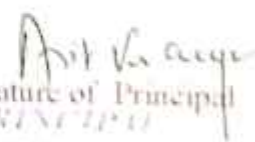
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Name of the Faculty: Arup Kumar Samal Academic year 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> <u>HISTORY</u> (Pedagogy)	<u>I</u>	<u>Unit 1</u> Nature and Scope of History		values of teaching History - ethical
	<u>Paper - VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit I</u> Nature and Scope of History		Values of teaching History - Cultural

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Name of the Faculty Mr. Perumkumar Sumas Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit - I</u> Nature and Scope of History		Values of teaching History - national
	<u>Paper VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit I</u> Nature and Scope of History		Values of teaching History - International

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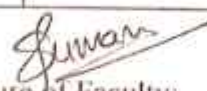
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Prithvi Kumar
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Principal
K N Bakshi College of Education
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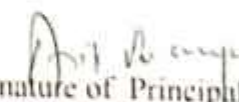
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Name of the Faculty: Mr. Pavan Kumar Suman Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit I</u> nature and Scope of History		values of teaching History - Political
	<u>Paper - VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit I</u> Nature and Scope of History		values of teaching History - moral


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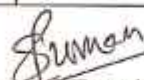

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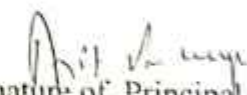
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Name of the Faculty: Mrs. Pavan Kumar Guman Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> <u>HISTORY</u> <u>Pedagogy</u>	<u>I</u>	<u>Unit I</u> Nature and Scope of History		The role of teaching history for national integration and international understanding


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Name of the Faculty Mr. Pankaj Kumar Sanyal Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper-VII</u> <u>HISTORY</u> <u>(Pedagogy)</u>	<u>II</u>	<u>Unit 1</u> <u>Nature and Scope of History</u>		Instructional objectives of a particular topic or lesson, major ideas and minor ideas, concepts, terms facts in developing a lesson plan, unit plan

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Principal
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Bengaluru, Gindhi

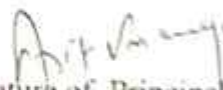
SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. praveen Kumar Samra Academic year 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper: VII</u> <u>HISTORY</u> <u>Pedagogy</u>	<u>II</u>	<u>Unit 1</u> <u>Nature and scope of History</u>		objective of teaching history - general and specific objectives in cognitive, affective and psycho motor domains


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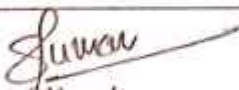

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Principal
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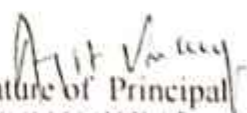
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Name of the Faculty: MR. PAVAN KUMAR SUMAN Academic year: 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> <u>HISTORY,</u> <u>(Pedagogy)</u>	<u>I</u>	<u>Unit I</u> <u>Curriculum</u> <u>design in</u> <u>History</u>		Curriculum design and syllabus framing in History at the Secondary stage or at the lower Secondary stage.


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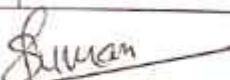

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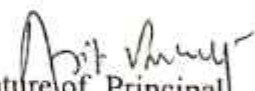
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Name of the Faculty: MR. PAYAN KUMAR SUMAN Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> <u>HISTORY</u> <u>(Pedagogy)</u>	<u>I</u>	<u>Unit I</u> <u>Curriculum design in History</u>		<u>Approaches to Curriculum design-topical, Correlational integrated discipline, Problem Solving, Conceptual design Curriculum</u>


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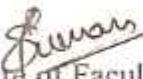

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Bhopal, Madhya Pradesh

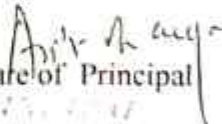
SYLLABUS COMPLETION REPORT

Name of the Faculty: MR. PAVAN KUMAR SUMAN Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VII</u> <u>HISTORY</u> <u>(Pedagogy)</u>	<u>II</u>	<u>Unit I</u> <u>Curriculum design in History</u>		Critical appraisal of text books in history from the standpoint of Curriculum design and Syllabus forming, treatment and organization of Subject matter

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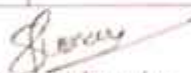
Signature of Academic committee coordinator: 

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Bengaloor, Giridih

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Name of the Faculty DR. PAVAN KUMAR SUMAN Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper- VII</u> <u>HISTORY</u> (Pedagogy)	I	<u>Unit D</u> Curriculum design in History		Guidelines to Teachers in transacting the Curriculum and Syllabus
	<u>Paper- VII</u> <u>HISTORY</u> (Pedagogy)	II	<u>Unit D</u> Curriculum design in History		Adequacy of exercises, assignments, activities, illustrations, data and Conceptual clarity in the treatment of the Subject matter language etc


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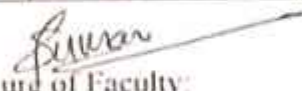

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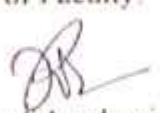

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Dharmad, Guntur

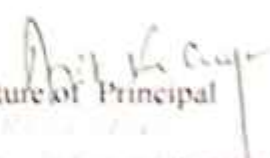
SYLLABUS COMPLETION REPORT

Name of the Faculty MR. PAVAN KUMAR SUMAN Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - II</u> <u>HISTORY</u> <u>(Pedagogy)</u>	<u>II</u>	<u>Unit II</u> <u>Curriculum</u> <u>design</u> <u>in</u> <u>History</u>		<u>Trend</u> <u>analysis</u> <u>in</u> <u>History</u>


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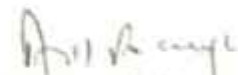
SYLLABUS COMPLETION REPORT

Name of the Faculty: MR PAVAN KUMAR SUMAN Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper VII</u> <u>HISTORY</u> (Pedagogy)	I	<u>Unit I</u> Teaching Learning of History		Continuity and Change over time and Historical construction
	<u>Paper VII</u> <u>HISTORY</u> (Pedagogy)	II	<u>Unit II</u> Teaching Learning of History		The concepts of Social Change in Indian and World History


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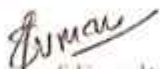

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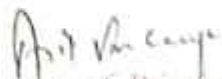
SYLLABUS COMPLETION REPORT

Name of the Faculty: MR PANDAY KUMAR SUMAN Academic year 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper VII</u> <u>HISTORY</u> (Pedagogy)	<u>I</u>	<u>Unit I</u> Teaching Learning of History		Constructivist Pedagogy in History and the General Competencies


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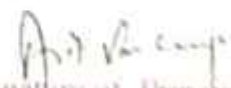
SYLLABUS COMPLETION REPORT

Name of the Faculty MR PANDAY KUMAR SUMAN Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper VII</u> <u>HISTORY</u> (Pedagogy)	<u>I</u>	<u>Unit III</u> Teaching Learning of History		Constructivist Pedagogy in History and the General Competencies


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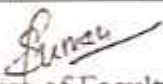

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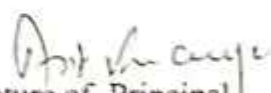
SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Parvan Kumar Sumari Academic year 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper - VI</u> <u>HISTORY</u> <u>(Pedagogy)</u>	<u>I</u>	<u>Unit II</u> <u>Historical methods</u>		<u>Evidence, facts, arguments, categories and perspective</u>
	<u>Paper - VII</u> <u>HISTORY</u> <u>(Pedagogy)</u>	<u>II</u>	<u>Unit II</u> <u>Historical Methods</u>		<u>evidence-based History teaching primary sources and the construction of History</u>


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Name of the Faculty Mr. Pawan Kumar Suman Academic year 2022-23

Sl No	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit III</u> <u>Teaching Learning of HISTORY</u>		Continuity and Change over time and Historical Construction
	<u>Paper-VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit III</u> <u>Teaching Learning of HISTORY</u>		The Concepts of Social Change in Indian and world History, Constructivist Pedagogy in

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History and the General Competencies

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Name of the Faculty: Mr. Pawan Kumar Suman Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper VII</u> <u>HISTORY</u> <u>(Pedagogy)</u>	<u>II</u>	<u>Unit III</u> <u>Historical</u> <u>Methods</u>		Thinking in terms of problems for analysis in history

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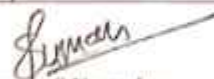
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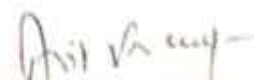
Name of the Faculty Dr. Parvati Kumar Sharma

Academic year 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper-VII</u> <u>HISTORY</u> <u>Pedagogy</u>	<u>I</u>	<u>Unit III</u> Social formations in History		Difference & Social formations in History and the Periodisation of World History.
	<u>Paper-VII</u> <u>HISTORY</u> <u>(Pedagogy)</u>	<u>II</u>	<u>Unit III</u> Social formations in History		The periodisation of Indian History: Ancient, Medieval, Modern and Contemporary


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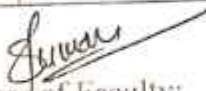

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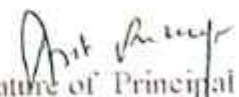
SYLLABUS COMPLETION REPORT

Name of the Faculty: Mr. Pavan Kumar Suman Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit III</u> social formations in History		Capitalism, democracy and Citizenship (Case Studies: American Revolution / French Revolution)
	<u>Paper VII</u> <u>HISTORY</u> (Pedagogy)		<u>Unit III</u> Social formations in History		The Varieties of Socialism (Case Study: the establishment of USSR and/or China and/or Cuba)


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Name of the Faculty: Mr. Pawan Kumar Guman Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper-VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit III</u> <u>Select</u> <u>Issues</u> <u>of</u> <u>Social</u> <u>change</u> <u>in</u> <u>Indian</u> <u>History</u>		<u>Culture,</u> <u>social</u> <u>stratification</u> <u>and social</u> <u>change in India</u>
	<u>Paper VIII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit III</u> <u>Select</u> <u>Issues of</u> <u>Social</u> <u>change in</u> <u>Indian</u> <u>History</u>		<u>Shared</u> <u>religious</u> <u>cultures</u> <u>and</u> <u>Conflicts</u> <u>between</u> <u>religious</u> <u>communities in</u> <u>India</u>

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Name of the Faculty: Mr. Pavan Kumar Lunam

Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit-17)</u> Select Issues of Social Change in Indian History		Gender differentials and how these cut across caste and class structures as well as religious communities (Case Study India)

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Name of the Faculty: Mr. Parman Kumar Suman Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper-VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit III</u> Pedagogical concerns Regarding school History		Interactive, Constructivist and critical Pedagogies in History
	<u>Paper-VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit III</u> The lateral Development of different Skills		observations of Skills relating to primary and Secondary data

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Name of the Faculty: Mr. Pavan Kumar Suman Academic year: 2022-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Paper VI</u> <u>HISTORY)</u> (Pedagogy)	<u>II</u>	<u>Unit II</u> The lateral Development of Different Skills		observing coins, inscriptions, the material remains of the past and visuals
	<u>Paper VII</u> <u>HISTORY</u> (Pedagogy)	<u>II</u>	<u>Unit III</u> The lateral Development of Different Skills		Helping children to read passages from primary sources

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Name of the Faculty: Mr. Pavan Kumar Suman Academic year: 2021-23

Sl. No.	Subject handling	Semester	Theory completion status	Practical Completion status	Remarks
	<u>Papers. VII</u> <u>HISTORY</u> <u>(Pedagogy)</u>	<u>I</u>	<u>Unit II</u> The Latent Development of Different Skills		Thinking about what all these sources might or might not reveal.

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