



K.N. BAKSHI COLLEGE OF EDUCATION

PROSPECTUS



DIPLOMA IN ELEMENTARY EDUCATION (D.E.L.E.D.)

Recognised By

National Council For Teacher Education
(ERCAPP-4169)

Affiliated to Jharkhand Academic Council
Ranchi, Jharkhand

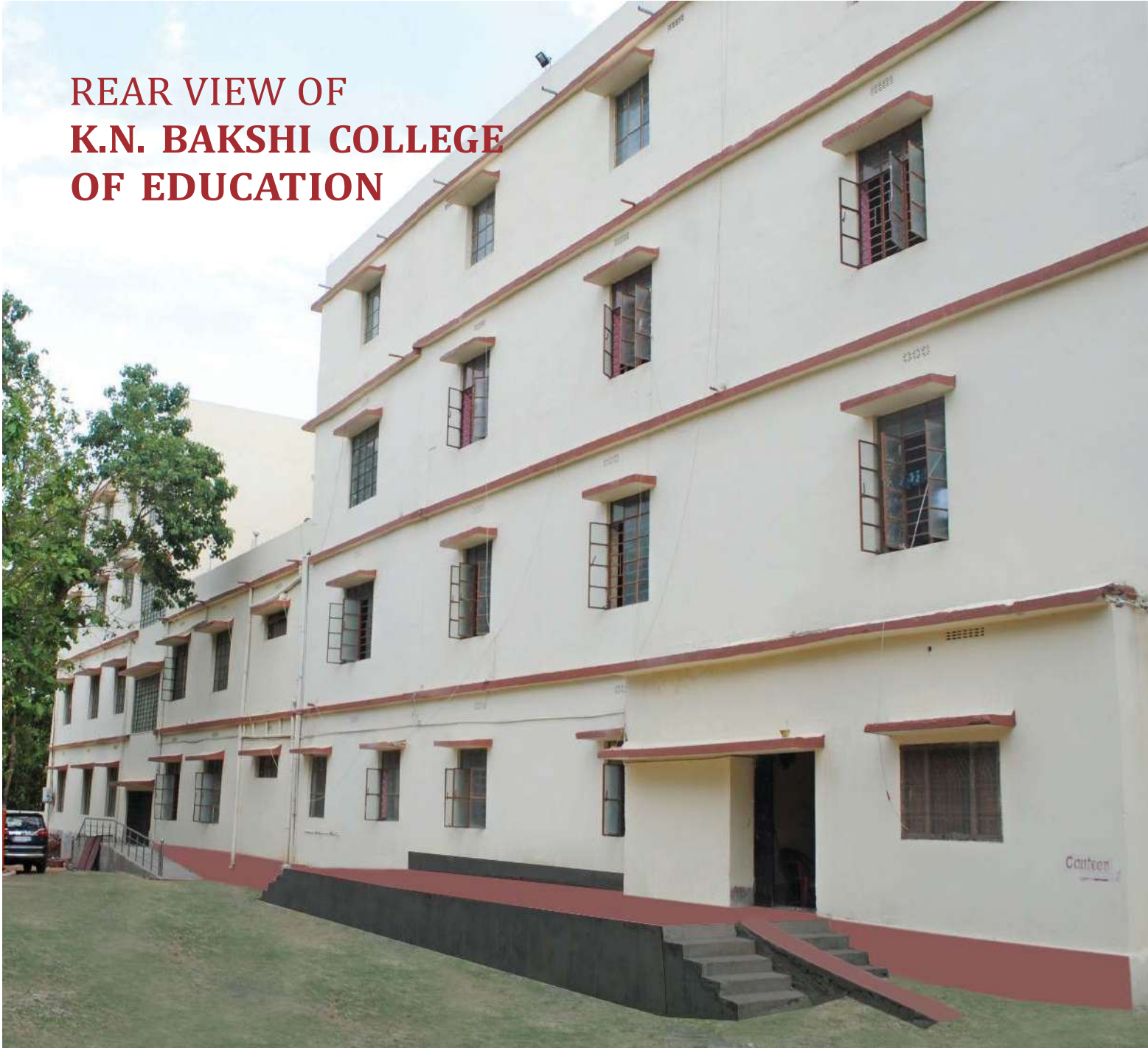
BACHELOR OF EDUCATION (B.ED.)

Recognised By

National Council for Teacher Education
(ERCAPP-1270)

Affiliated to Vinoba Bhave University,
Hazaribagh, Jharkhand

REAR VIEW OF K.N. BAKSHI COLLEGE OF EDUCATION



**FREE TRANSPORT FACILITY
FOR STUDENTS**



Chairman's Message

KN Bakshi College of Education (KNBCE) has been established with the aim of setting high standards in the field of teachers training keeping in view the crucial role played by teachers in shaping the future of nation in particular and humanity at large. We have tried to create high quality facilities in accordance with the norms laid down by National Council of Teachers Education and also taken extra efforts in building an infrastructure for all round development of the students. We are proud of our highly qualified faculty members, staffs and highly skilled workforce who are fully dedicated in imparting excellent education and training to our students.

While we are committed to maintain the high quality and standard of the College, the need to strive for continuous progress and enhancement with the changing need of time is also in the priority list of the Institution. Continuously working towards excellence in both curricular and co-curricular activities by maintaining high quality and standard is our motto and hallmark of KNBCE. It provides ample opportunities and facilitates the students to avail and attain excellence in all the area of teacher education.

The environment amid which the institution is set itself speaks volumes about the 'Gurukul' type ambience with its calm, peaceful and forested surroundings fit for a learner to concentrate and focus on his studies and training. I heartily welcome all aspirants to KNBCE to shape their academic life as Teachers and become excellent builders of nation's future.

Dr. Shiv Shakti Nath Bakshi

*Chairman
KN Bakshi College of Education*

ABOUT COURSES

B.Ed.

- The Bachelor of Education (B.Ed.) is a professional course of two-year duration that prepares teachers for upper primary level or middle (classes VI to VIII) and secondary level (Classes IX-X).
- The B.Ed. Course of our Institute has been recognised by ERC-NCTE, Bhubaneswar vide its "Order" No. ERC/7-159.2(II).1/2013/20199 DATED 14/08/2013 for hundred students per year.
- The Institute is affiliated to Vinoba Bhave University, Hazaribagh, Jharkhand.
- **Fee Structure for 2 Years:**
131800/- (GEN/OBC)
120300/- (SC/ST)

D.El.Ed.

- Diploma in Elementary Education (D.El.Ed.) is a two-year professional programme of teacher Education. It aims to prepare teachers for elementary stage of education, i.e. from classes I to VIII.
- The elementary teacher's education programme carries different nomenclatures such as BTC, JBT, D.Ed. (Diploma in Education). henceforth, the nomenclature of the programme as become the same across all states and it shall be referred to as the "Diploma in Elementary Education (D.El.Ed.).
- The D.El.Ed. Course of our Institute has been recognised by ERC-NCTE, Bhubaneswar vide its "Order" No. F.NO.ER-2013.6(i).174/ERCAPP4169/D.El.Ed./2016/46057 DATED 02/05/2016 for hundred students per year.
- The Institute is affiliated to Jharkhand Academic Council, Ranchi.
- **Fee Structure for 2 Years :**
110000/- (GEN/OBC)
105000/- (SC/ST)

ELIGIBILITY

B.Ed.

- Candidates with 50% marks (45% for SC/St/OBC) either in Bachelor's Degree and or in Master's Degree in Science/Social Science/humanities, Bachelor's in Engineering or Technology with specialization in Science and Mathematics with 55% marks or any other qualification equivalent thereto, are eligible for the Programme.

D.El.Ed.

- Candidate with at least 50% marks (45% for SC/St/OBC) in the higher secondary (+2) or equivalent examination are eligible for the admission.
- **Candidates must complete the age of 18 Years at time of admission.**

VISION

- To be a leader in Educational services.
- To provide a unique learning experience which will enable the students to realize their potential and mould their overall personality.
- To make available equal opportunities and ensure support without prejudice based on gender, class, caste, religion and economic status.
- To ensure recognition as an international leader in holistic education in order to achieve global competency in corporate and social world.
- To go beyond the recognized frontiers of social equity and justice and provide pioneering leadership action in bringing together the illiterate and the ignorant towards education to transform human population into vibrant human resource.
- To make available globally competitive educational infrastructure compatible to the constantly evolving challenges of India's nation building processes.

MISSION

- To strengthen the weaker sections of Jharkhand state through higher education.
- To empower the rural masses by educating them and by creating social, political and cultural awareness in them.
- To give them confidence that they are the creators and not the creatures of their fate.
- Striving continuously to provide quality teacher training.
- To carry out teaching and training programs for aspirants as per the norms and standards formulated by the regulatory bodies such as NCTE, University, Jharkhand Academic Council and state govt.
- To effectively execute various activities under the academic and social responsibility of K.N.BAKSHI COLLEGE OF EDUCATION.

PROGRAMME LEARNING OUTCOMES (PLO'S):

1. To strengthen the pedagogical skills among student teachers.
2. To imbibe the knowledge and understanding of various methods and approaches of teaching learning process among student teachers.
3. To provide first-hand experience of all the school activities through internship activities secondary/senior secondary schools.
4. To foster among the student teachers the abilities to engage and manage the scholastic and co-scholastic individual issues of learners.
5. To strengthen the professionalism and competency among student teachers.
6. To sensitize student teachers about emerging issues such as environment, population, gender equality, sustainable development goals
7. To become competent and committed professionals willing to perform the identified tasks.
8. To develop an attitude of focusing on the learning of the students.
9. To develop leadership and entrepreneurship skills among student teachers.
10. To nurture psychological attitude towards students.
11. To develop effective communication skills among the student teachers.
12. To nurture thinking skills among students.
13. To foster research skills among student teachers.
14. To develop technological competency among student teachers.
15. To acquaint student teachers regarding the role of teacher in National Development and welfare of the society.

COURSE LEARNING OUTCOMES (CLO's):

➤ Childhood and Growing Up:

1. To develop an understanding of the Principles of development.
2. To develop an understanding of the concept of development within a pluralistic society.
3. To develop an understanding of the role of school in growth and development of a child.
4. To examine the theoretical perspectives of child development.

➤ Knowledge and Curriculum:

1. To develop an understanding of the perspectives of knowledge and education.
2. To develop an understanding of basis of modern child centered education.
3. To develop an understanding of the social and cultural context of education.

4. To acquaint with curriculum, curriculum development and evaluation.

➤ **Gender School and Society:**

1. To create an awareness of the concept and perspectives of gender.
 2. To develop an understanding of social construction of gender identity.
 3. To be acquainted with gender challenges and education.
 4. To be aware of strategies for gender empowerment.
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➤ **Critical Understanding of ICT:**

1. To develop an understanding of ICT in education.
 2. To develop learning resources using ICT.
 3. To develop an understanding of MOOC and LMS.
 4. To use ICT in evaluation and research.
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➤ **Learning and Teaching:**

1. To develop an understanding of the concept of Learning.
 2. To analyze the factors affecting Learning.
 3. To analyze various theories of Learning.
 4. To understand the importance of effective learning and teaching as a profession
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➤ **Educational Management:**

1. To develop an understanding of the concept of educational management.
 2. To develop an understanding of the concept of organisational management.
 3. To be acquainted about effective human resource management.
 4. To be aware of educational administration.
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➤ **Assessment for Learning:**

1. To develop an understanding of the fundamentals of assessment.
 2. To analyze the trends and issues of assessment.
 3. To understand the various tools of assessment.
 4. To understand the importance of constructive feedback.
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➤ **Pedagogy of School Subject:**

1. To develop an understanding of the basic concepts of academic discipline.
 2. To develop an understanding of maxims of teaching, correlation and principles of teaching.
 3. To develop an understanding of the learning resources in curriculum transaction.
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4. To acquaint with methods of teaching.

➤ **Language Across the Curriculum:**

1. To develop an understanding of language and language diversity.
 2. To develop an understanding of Multilingualism and impact in the Indian classroom.
 3. To be aware of transacting curriculum across disciplines.
 4. To foster reading and writing across content areas.
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➤ **Contemporary India and Education**

1. To be aware in understating and addressing diversity and inequality in Indian society.
 2. To beware of the constitutional values and stratification, marginalisation and diversity.
 3. To understand the policies, commission and role of education.
 4. To understand the emerging trends in education.
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➤ **Guidance and Counselling:**

1. To develop an understanding of the basic concepts of guidance.
 2. To develop an understanding of the strategies for guidance.
 3. To develop an understanding of the basic concepts of counselling.
 4. To be aware of the role of counsellor in contemporary society.
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➤ **Environmental Education:**

1. To develop an understanding of the basic concepts of environment, ecosystem and ecology.
 2. To develop an understanding of the major environmental issues.
 3. To acquaint about sustainable environmental management.
 4. To be aware of the environmental initiatives, laws and projects.
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➤ **Creating an Inclusive School:**

1. To develop an understanding of nurturing towards inclusion.
 2. To develop an understanding of the policies promoting inclusion.
 3. To be acquainted with addressing learners diversity.
 4. To develop an understanding of Inclusion.
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➤ **Internship – Course Learning Outcomes (CLO's):**

1. To get an opportunity to observe the teaching of experienced school teachers.
 2. To develop lesson plans under the guidance of the School teacher and Teacher educator.
 3. To observe and conduct co-curricular and extracurricular activities in the school.
 4. To assist the school teacher in her/his day to day work.
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5. To conduct lessons in the Internship school.
 6. To write a reflective journal on the activities undertaken in the school.
 7. To conduct an action research project in the school.
 8. To administer Unit Test in the school.
 9. To participate in community outreach activities for a period of 30 hours.
 10. To participate in Extension activities as a part of the DLLE.
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➤ **Overall Course Learning Outcomes:**

1. To participate in college co-curricular activities such as presentation in assembly, sports day, indoor games, annual day, intra-collegiate events, inter-collegiate events.
 2. To perform in practicum based assessment.
 3. To undertake Value added courses offered by the college.
 4. To participate in self-study courses offered by the college.
 5. To participate in Short term courses, TET courses, Spoken English, Alumni sessions, Placement Drive organised by the college.
 6. To foster holistic development among student teachers.
 7. To participate in online events organised by the college.
 8. To foster communication skills, professional attributes and personality development through activities and initiatives conducted by the college.
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OUR ACHIEVERS

“Competition is a by-product of productive work, not its goal. A creative man is motivated by the desire to achieve, not by the desire to beat others.”

Our students have also performed well in every batch. Average passing of student is more than 90% every year and maximum student have secured more than 70% marks due to their constant efforts under the guidance of our faculty members.

**BATCH
2013-14**



Kajal Sinha
79.90 %



Zeba Tabbasum
74.90 %



Swati
74.80 %

**BATCH
2014-15**



Sunita Kumar
84.00 %



Md. Yunus
83.40 %



Afsana Perween
82.50 %

**BATCH
2015-17**



Anurag Kumar
80.77 %



Priyanka Prasad
79.08 %



Pradeep Paswan
78.23 %

**BATCH
2016-18**



Kanchan Kumari
79.23 %



Vidya Kushwaha
79.08 %



Anurag Kumar
78.69 %

OUR ACHIEVERS

BATCH
2017-19



Namrata Patel
82.38 %



Kavita Kumari
81.85 %



Rekha Kumari
80.15 %

BATCH
2018-20



Patrika Kumari
79.62 %



Anuradha Kumari
79.15 %



Simpi Bharti
79.08 %

BATCH
2019-21



Sneha Sinha
78.69 %



Pragati Kumari
75.15 %



Khushboo Kumari
75.08 %

BATCH
2020-22



Swati Kumari
83.30 %



Nandini Priya
83.00 %



Mansi Shrotriya
82.84 %

BATCH
2021-23



Sweety Kumari
83.69 %



Azad Akram
82.38 %



Vishwajeet Kumar
82.31 %

STUDENTS' ACTIVITIES



Celebration of Gandhi Jyanti



Constitution Day



Blood Donation



Plantation Programme



Group Photo



Annual Day Programme

STUDENTS' ACTIVITIES



Matdata Jagrukta Abhiyan



Annual Sports Day



Independence Day Programme



Flag hoisting

HIGH QUALITY INFRASTRUCTURE



PRINCIPAL OFFICE



STAFF OFFICE



PLAY GROUND



PLAY GROUND



LIBRARY



LIBRARY



READING ROOM



SMART CLASS ROOM

HIGH QUALITY INFRASTRUCTURE



CONFERENCE HALL



MULTI PURPOSE HALL



PHYSICS LAB



BIOLOGY LAB



PSYCHOLOGY LAB



IT LAB



LANGUAGE LAB



CCTV SURVEILLANCE





K. N. BAKSHI COLLEGE OF EDUCATION

KARMATAND, BENGABAD, GIRIDIH, JHARKHAND – 815312

Visit us at : www.knbcollegeofeducation.org

Call us at : 09771581681, 9431332067, 7979747610

FACILITIES

1. Best faculty and infrastructure
2. Wi-Fi enable campus
3. Rich and updated library as per the latest curriculum and associated with British Council through digital institutional membership
4. First aid medical facility
5. Electricity with Power back up
6. Smart classes
7. Internet facility
8. Game and sports with yoga classes
9. Availability of newspapers, magazine & journals
10. Free Transport facilities
11. Language lab for developing language skills
12. CCTV and Security
13. Groupwise mentoring of students by the faculty member
14. Guidance for placement
- 15.